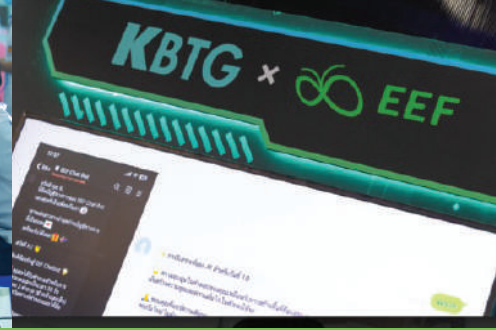




**Catalyzing Change  
for Sustainable Impact**

Equitable Education Fund (Thailand)

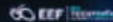




# All for Education



Opening Up a World of Opportunity for Disadvantaged Learners Using Artificial Intelligence to Reduce Educational Inequality



### All for Equitable Education

- Individualized career guidance and growth mindset development with AI-powered skill recommendation and future planning
- Well-being and emotional support with AI-powered cognitive behavioral therapy and mindfulness exercises
- Personalized learning, learning experiences with AI-powered classroom and performance
- Teacher support tools to help students create engaging lessons and create the most impactful educational experiences



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## Why Education Equity Matters for Thailand's Future

Persistent poverty and inequality have constrained Thailand's development for more than 46 years, keeping the country trapped in the middle-income economy. With an average growth rate of 3.5 percent, the Bank of Thailand estimates that Thailand may need over 30 additional years to escape this trap. Expanding equitable access to education and strengthening human capital are therefore essential to breaking the cycle of intergenerational poverty and enhancing national competitiveness, particularly when the average education level of Thailand's workforce remains only 8.7 years—equivalent to lower secondary education.

(source : IMD World Competitiveness Yearbook, 2022)

# Who We Are

The Equitable Education Fund (Thailand), or EEF, was established through specific legislation, in alignment with the spirit of the Constitution of the Kingdom of Thailand in 2017. Its primary objective is to assist individuals facing financial need, reduce educational disparities, and enhance teacher effectiveness. Operating as a non-governmental entity, the EEF receives budget allocations from the government and can further mobilize resources through donations from various organizations.

EEF is committed to serving the most economically disadvantaged 15% of the population across all age groups, particularly focusing on children and youth who lack financial resources and opportunities, both within and outside the formal educational system. This commitment materializes through data-driven and knowledge-driven initiatives aimed at developing innovative models that bridge all sectors. The overarching goal is to instigate systemic and policy changes at every level, ensuring a broad impact and transformative outcomes.

## Our Vision

To ensure that every child, youth, and citizen, who lacks financial resources or opportunities, can access quality education.

## Our Mission

To mobilize all sectors to promote educational opportunities, reduce educational disparities, and develop teacher quality.



# Our Strategic Goals and Operational Priorities

## Goal 1

Ensure that all disadvantaged and underprivileged children have access to education and the opportunity to reach their full potential.

## Goal 2

Develop quality models for education management as well as flexible and alternative learning pathways.

## Goal 3

Foster shared ownership and participation across all sectors in creating equitable education.

## EEF Unique Features



Equity-focused Public Fund with Tax Incentives



Independent Management under the Prime Minister's Supervision



Multi-Sectoral, Multi-Disciplinary, Area-based Approaches









Evidence-Base and Research-Based Policy



Investing in Scalable Innovation

# 4 Strategic Target Groups or Quadrants



Within the Formal Education System		Ageline	Outside the Formal Education System	
<p><b>3</b></p> <p><b>Problem:</b> Lack of alignment between skills acquired and employment demands</p> <p><b>Objective:</b> Fostering learning that meets the demands of employment</p> 	<p><b>90,000 students</b></p>	<p><b>Higher Education</b> Age 18-24</p> 	<p><b>960,000 students</b></p>	<p><b>4</b></p> <p><b>Problem:</b> Lack of skills</p> <p><b>Objective:</b> Fostering skills for employment</p> 
	<p><b>400,000 students</b></p>	<p><b>Upper Secondary Education</b> Age 15-17</p> 	<p><b>300,000 students</b></p>	
Teachers and Schools				
<p><b>1</b></p> <p><b>Problem:</b> Quality of education</p> <p><b>Objective:</b> Improving learning outcomes</p>	<p><b>1,900,000 students</b></p>	<p><b>Grade 1-9</b> Age 6-14</p> 	<p><b>420,000 students</b></p>	<p><b>2</b></p> <p><b>Problem:</b> Dropping out of the educational system</p> <p><b>Objective:</b> Enhancing access to educational opportunities</p>
		<p><b>Kindergarten</b> Age 3-5</p> 	<p><b>150,000 students</b></p>	

# Key Achievements



**1.39M**

students received  
CCT supported

**1,384**

self-developing  
schools  
supported

**880K+**

out-of-school children  
and youth identified  
(Thailand Zero Dropout)

**165**

vocational  
institutions  
supported

**670**

sub-districts  
supported through  
Community-based  
Learning Innovations

**1,497**

scholarships  
offered for  
student-teachers

**25**

provinces supported  
through area-based  
education

**37**

private-sector  
network partners



# What We Do

## Conditional Cash Transfer (CCT) Program

The Conditional Cash Transfer (CCT) Program is a strategic initiative by EEF designed to prevent student dropouts among Thailand's poorest 15% of households by alleviating financial burdens to attendance. Utilizing the precise Proxy Means Test (PMT) and the iSEE database, the program identifies students in critical need and provides direct financial support of 4,200 baht per person per year to support household expenses. In return, the program mandates an 85% school attendance rate and regular development monitoring, ensuring that financial aid translates directly into consistent classroom engagement, improved well-being, and long-term retention in the education system.

**Outreach:** 1,392,323 students from Kindergarten to Grade 9 received CCT payments

### Key Highlights:

- Student Retention Rate of 97.08%
- 28,927 schools covered to support CCT payments
- 12.6% of students who received CCT payments and graduated from Grade 9 continued studies into higher education



## Education Security System

Derived from the CCT program, this initiative ensures that students under the Office of Basic Education Commission (OBEC) can continue their studies during compulsory education from Kindergarten to Grade 9. The HERO OBEC Care system integrates an individualized database and a referral system, enabling provincial and local entities to formulate policies and measures supporting continuous education up to the highest level possible based on individual capabilities. This database also provides opportunities for the private sector and the general public to contribute through innovative financing, supporting sustainable target groups.

**Outreach:** 3,162,291 students monitored

**Key Highlights:** 278,093 students supported through referral system





## Teacher School Quality Movement (TSQM)

This initiative is designed to elevate educational standards in schools serving underprivileged and marginalized communities by fostering active collaboration among administrators, teachers, families, and local stakeholders. Representing a ground-up reform that drives systemic change, TSQM empowers schools through a comprehensive support system that includes academic mentorship from higher education institutions, Professional Learning Community (PLC) processes, and participatory planning tools.

**Outreach:** 1,384 self-developing schools in 50 provinces supported

**Key Highlights:** Over 240,000 students impacted through school-based interventions

## Homegrown Teacher Scholarship Program

This initiative addresses the shortage of teachers in remote areas by granting scholarships to local students to pursue degrees in education fields, especially Early Childhood Education and Primary Education. This initiative supports small schools by cultivating a new generation of quality teachers who also serve as community developers through a specialized enrichment curriculum. Scholarship students commit to teaching at their assigned destination schools for six years to ensure adequate teacher resources and sustained learning quality in underserved communities.

**Outreach:** 1,497 scholarships offered for student-teachers across 5 cohorts

**Key Highlights:** 622 teachers 2 cohorts have been recruited to 552 small protected schools





## Higher Education Scholarship Models

The High Vocational Innovation Scholarship Program and the Phra Kanittha Summacheep Scholarship Program provides opportunities for high-potential youth from the poorest 20% of households to study higher education in the vocational track. Focusing on the 10 target S-Curve industries and other strategic industries vital to Thailand's economic future, the program ensures that graduates find immediate employment, empowering them to secure stable careers and drive national development through practical, employment-focused curricula. In addition, grants are offered to vocational institutions receiving these scholarship students to enrich their learning experience and development.

**Outreach:** 165 vocational institutions supported

### Key Highlights:

- 15,514 post-secondary and higher education scholarships provided to Thai youth
- 85.3% of students find immediate employment after graduation

## Community-Based Innovation and Career Development Scholarship Program

The initiative targets underprivileged and disadvantaged populations aged 15 and older, including informal workers and those impacted by the COVID-19 pandemic. By partnering with education institutions, NGOs, community organizations, learning centers, and local administration, the program funds project proposals that foster community-based innovation and career skills. This initiative aims to empower marginalized individuals by providing them with essential learning opportunities, occupational training, and life skills that enhances their employability and creates sustainable economic resilience within their local communities.

**Outreach:** 670 sub-districts across 71 provinces supported through Community-based Learning

**Key Highlights:** Provided skills development opportunities to 8,070 youth and adults in 2024





## Thailand Zero Dropout Initiative

The Thailand Zero Dropout Initiative is a national, multi-sectoral effort to ensure that children and youth (ages 3–18) who have left or never entered the formal education system are identified, supported, and reintegrated into learning pathways. The process begins with integrating and analyzing education and civil registration data to locate out-of-school children using the Thailand Zero Dropout mobile application, followed by coordinated follow-up and tailored assistance—including health, social support, and flexible education options designed to fit individual needs. The initiative also engages the private sector to create “learn-to-earn” opportunities for older youth and uses tools like the Thailand Zero Dropout App to monitor progress, with the overarching goal of eliminating educational dropouts and fostering inclusive, high-quality learning for all children across the country.

The **“1 School, 3 Models”** approach is a flexible education model promoted by EEF in collaboration with the Office of the Basic Education Commission (OBEC), Ministry of Education, integrating formal, non-formal, and informal learning within a single school to prevent student dropout. By tailoring pathways to learners’ needs, the model has achieved near-100% student retention and is now being scaled nationwide to ensure no child is left behind.

**Mobile School** is a proactive education initiative designed to re-engage out-of-school children and youth aged 7–24 by delivering learning opportunities and recognized educational qualifications of at least lower secondary (Grade 9) level directly to learners wherever they are. This initiative uses online learning platforms supported by AI-powered assessment and evaluation to provide flexible, personalized learning pathways. By removing traditional constraints of classrooms, teachers, and fixed schedules, and by recognizing equivalency credits from prior schooling and life experiences, Mobile School creates inclusive access to education, while also empowers learners to explore interests, build skills. This allows learners to ultimately develop careers and generate income, supporting both educational completion and sustainable livelihoods.

**Outreach:** 880,463 children and youth identified as out-of-school through collaboration with 11 governmental agencies as of 2025

**Key Highlights:** 320,711 students have returned to the education system as of 2025



# Research and Innovative Financing



The Equitable Education Research Institute (EEFI) mobilizes national and international partners to develop innovation, data systems, and policy insights that advance education equity and drive systemic reform in Thailand. By bringing together leading interdisciplinary experts from various fields, EEFI produces high-quality research and evidence-based policy recommendations to support EEF and the Thai government. Its flagship initiatives—including the Information System for Equitable Education (ISEE), Equity-Based Budgeting, and Fundamental School Quality Levels (FSQL)—strengthen data-driven decision-making and enable more targeted interventions for disadvantaged learners.

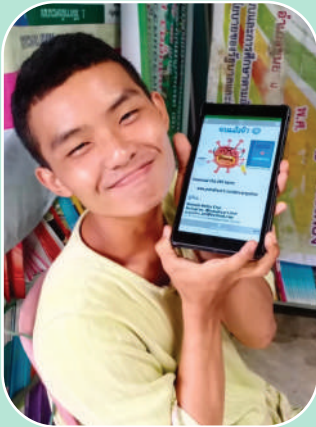
In parallel, EEF has expanded its outcome-based financing approach through partnerships with Singapore-based international investors via the Impact Collab Outcomes Marketplace of the ASEAN Venture Philanthropy Network (AVPN). Through this collaboration, EEF has helped develop a project management framework tailored to the Thai context and supported at least five high-potential initiatives in preparing for fundraising. This effort aims to improve vocational skills, secure employment opportunities for approximately 500 youths, and strengthen social enterprises serving vulnerable groups with measurable and sustainable impact.



## Platform for Innovative Learning Assessment in Thailand (Thai PILA)

was developed by the EEF in collaboration with the OECD under the 2024–2027 framework to address learning outcome disparities by shifting from summative to formative assessment. Building on earlier work with the CCE Foundation, Thai PILA was piloted in 2025 with 85 supervisors and 249 lead teachers across six provinces in Thailand.

**The Adult Skills Assessment in Thailand** is a collaborative initiative led by EEF with the World Bank, Thammasat University, and the National Statistical Office to systematically evaluate foundational skills including literacy, digital, and socio-emotional skills among Thai labor force age 15–64 to better understand and address the gap between current workforce skills and labor market needs. The assessment uses internationally recognized frameworks and large-scale surveys to collect data that reveals regional and demographic skill disparities, which policymakers and stakeholders can use to design targeted strategies in education and skills development to enhance employability, boost productivity, and help Thailand transition towards a high-income country.



**The Learning Coin Project** is an initiative implemented by UNESCO Bangkok in partnership with EEF to promote equitable education for disadvantaged and out-of-school children. Learners receive tablets with the LearnBig app, where daily reading activities in multiple languages are tracked and converted into monthly scholarships that support both learning continuity and family income. Piloted in several provinces, the program has demonstrated positive impacts on reading proficiency and dropout prevention by linking learning efforts with tangible incentives.





## Equitable Education Fund (Thailand)

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The fluttering butterfly in EEF's logo symbolizes our belief that a single small movement can give rise to massive, far-reaching change. EEF believes in the collective power of modest efforts to drive transformative change. This impact ripples from individuals to society, creating a wave of transformation across the country towards achieving education equity.