



Catalyzing **Changes** for
Sustainable Impact



Equitable Education Fund
(Thailand)



Catalyzing **Changes** for **Sustainable** Impact

The butterfly in the EEF's logo, with its wings flapping, symbolizes that even a single flutter can set in motion substantial and far-reaching changes. The EEF firmly believes in the collective power of each individual's modest efforts, rising together to drive transformative change. As these courageous endeavors interweave, extending from the individual to the family, community, and societal levels, we can truly bring about educational equality, ultimately transforming the country.



THE EEF'S SIGNIFICANT ACHIEVEMENTS

through collaborative efforts across all sectors

WITHIN THE FORMAL EDUCATIONAL SYSTEM

OUTSIDE THE FORMAL EDUCATIONAL SYSTEM

OUR VISION



OUR MISSION



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The persisting issues of **poverty** and **inequality** have been crucial factors contributing to Thailand's **prolonged entanglement in the middle-income trap for over 46 years**.

The Bank of Thailand assesses that, given the current average economic growth rate of 3.5 percent, Thailand may need more than 30 additional years to successfully overcome this trap.



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Promoting equitable educational opportunities for every child and fostering their holistic development is considered a pivotal key for Thailand **Break free from the shackles of intergenerational poverty and break away from the middle-income trap within this generation.**

To enhance Thailand's competitive edge, **addressing educational disparities and developing the human resources in the working-age population** stand out as significant factors. Currently, the average education level is only **around 8.7 years**, equivalent to lower secondary education.

Source:
World Competitiveness Yearbook IMD 2022

FUTURE



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OUR VISION



To ensure that every child, youth, and citizen, who lacks financial resources or opportunities, can **access quality education.**

OUR MISSION



To mobilize all sectors to **promote educational opportunities**, reduce educational disparities, and develop teacher quality.

The Equitable Education Fund (Thailand), or EEF, was established through specific legislation, in alignment with the spirit of the Constitution of the Kingdom of Thailand in 2017. Its primary objective is **to assist individuals facing financial need, reduce educational disparities, and enhance teacher effectiveness.** Operating as a non-governmental entity, the EEF receives budget allocations from the government and can further mobilize resources through donations from various organizations.

The EEF is committed to serving the most economically disadvantaged 15% of the population across all age groups, particularly focusing on children and youth who lack financial resources and opportunities, both within and outside the formal educational system. This commitment materializes through data-driven and knowledge-driven initiatives aimed at developing innovative models that bridge all sectors. The overarching goal is to instigate systemic and policy changes at every level, ensuring a broad impact and transformative outcomes.





THE EEF'S SIGNIFICANT ACHIEVEMENTS

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WITHIN THE FORMAL EDUCATIONAL SYSTEM

OUTSIDE THE FORMAL EDUCATIONAL SYSTEM

Problem

Lack of alignment between skills acquired and employment demands

100,000
Students



Higher Education

18-24
Years Old

Problem

Lack of skills



600,000
Students

Objective

Fostering learning that meets the demands of employment

100,000
Students



Higher Secondary Education

15-17
Years Old

Objective

Fostering skills for employment



200,000
Students

TEACHERS AND SCHOOLS

Problem

Quality of education

700,000
Students



Grade 1 - 9

6-14
Years Old

Problem

Dropout of the educational system



400,000
Students

Objective

Improving learning outcome

400,000
Students



Kindergarten

3-5
Years Old

Objective

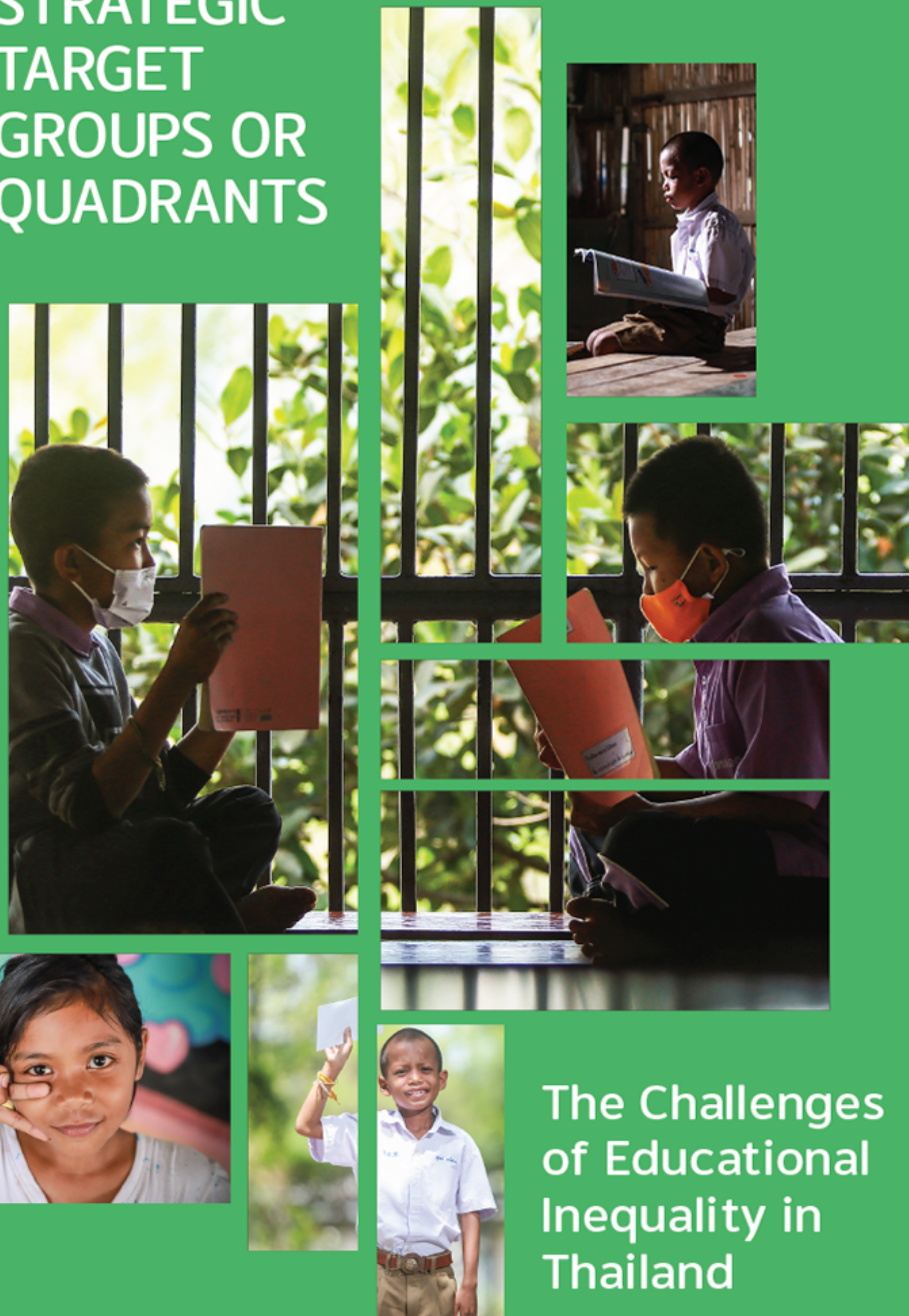
Enhancing access to educational opportunities



200,000
Students

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4 STRATEGIC TARGET GROUPS OR QUADRANTS



The Challenges of Educational Inequality in Thailand



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GOAL

The EEF's operational objectives encompass 4 dimensions:

01 Learning Access

Supporting children and youth in accessing quality education and preventing dropout, especially in compulsory education.

02 Learning Outcome

Facilitating educational institutions and personnel in communities and the civil society sector to manage education that yields high-quality learning outcomes in an equitable manner, particularly 21st-century learning.

03 Alternative Education

Advocating for youth and individuals outside the formal educational system to access lifelong learning opportunities, fostering professional competencies and life skills ready for the new era and aligned with individual interests.

04 Systemic Change

Creating innovations, bodies of knowledge, and databases to drive policy changes and connect networks, both nationally and internationally, while mobilizing additional resources to address educational disparities.



THE EEF'S SIGNIFICANT ACHIEVEMENTS

through collaborative efforts across all sectors

Education Security System

01

Derived from the Conditional Cash Transfer system, which aims to **alleviate financial burdens on accessing and remaining in the educational system, particularly for children from the lowest-income households**, this initiative ensures educational opportunities from early childhood to higher education. The system integrates an information system, an individualized database, and a **referral system**, enabling various organizations, including provincial and local entities, to formulate policies and measures supporting continuous education up to the highest level possible based on individual capabilities.

This database also provides opportunities for the private sector and the general public to contribute through innovative financing, supporting sustainable target groups.



Intergenerational Poverty Cycle-Terminating Education System

02

Developed to **address the challenges faced by youth from underprivileged and marginalized families**, this initiative comprises a system that monitors the well-being and mental health of students, enabling them to complete their education without premature dropout through the provision of free educational and living expenses coverage. Additionally, in collaboration with educational institutions and private enterprises, it seeks to enhance workforce quality by elevating curricula and teaching methods, fostering high-level professional competencies and skills that answer the needs of the **contemporary** job market, while promoting employment opportunities.





Teacher and School Quality Program (TSQP)

03



This initiative aims to enhance the capabilities of schools in remote areas with a significant number of students from underprivileged and marginalized families, enabling them to provide quality education through the active participation of school administrators, teachers, families, and communities. It represents an educational reform that starts at the school level and contributes to the transformation of the educational system, fostering highly qualified citizens for the country.

Home-Grown Teacher Scholarship Project

04

This initiative offers scholarship opportunities for students in remote areas to pursue higher education necessary to become teachers. Simultaneously, it seeks to develop models for the production and development of quality teachers. Aligning with the specific needs of small schools in remote areas, these models aim to address the shortage of teachers and support school quality development.

In addition, they set minimum requirements for quality and support improvements in budget allocation. The goal is to ensure that remote schools have sufficient resources for quality education.



Flexible Alternative Education System

05

This initiative focuses on developing alternative educational models that are flexible in terms of time, formats, and conditions for accessing educational services. These models ensure that diverse learning management units can cater to the specific needs of individuals, including children and youth who have dropped out of the formal



educational system, those involved in the justice process, those with special needs such as disabilities, as well as young parents engaged in informal works. The flexible alternative educational system seeks to develop life skills, workforce skills relevant in the new era, vocational skills based on aptitude or interest, and ensure that the beneficiaries have access to lifelong learning. The overarching goal is to ensure their stable and self-sustaining careers. Examples of "innovative learning management" models include 1 School 3 Systems, mobile school, multi-option learning center, and community-based career development unit.

Area-based Education Localized Management

06

This initiative supports provinces and local areas in taking ownership and leading efforts to address educational disparities aligned with the local context. Emphasizing collaboration across all sectors, including the public, private, and civil society sectors, as well as with the general public, it seeks to integrate databases of underprivileged and marginalized children, youth, and individuals in the areas. This aims to create unified databases and develop localized education management plans that can operate sustainably in the long term. Additionally, this initiative involves systematically developing education management innovations for target groups in the areas.





Research and Innovation Development to Support System Reform

07

- Research for System Reform, such as Equity-Based Budgeting and Fundamental School Quality Program (FSQL).
- Information System for Educational Equity (iSEE).
- Foundational Skills Assessment Tool is used to measure and analyze progress, gap, and development areas of human capital at various stages of life.



Strengthening Equity in Education with Equitable Education Alliance (EEA)

08

To facilitate the exchange of innovation and expertise in creating educational equity and managing international academic conferences to promote educational equity. It aims to drive solutions to address educational inequality at regional and global levels consistently every year. In addition, Equitable Education Alliance is a community of practice for organizations; ministries, at all levels.



ALL FOR EDUCATION

Network Collaborative Creation of Educational Equity to Support Children and Youth



170,600+
Children and Youth



From
17,400+
Schools

The All for Education network has been rallying all sectors towards a shared goal of addressing educational disparities. The EEF has garnered trust, raising donations through the collective efforts of over 120,000 individuals and more than 200 organizations from the private and civil society sectors.

In addition these collaborative efforts have been directed towards the development of innovative financial mobilizing methods, such as issuing education funds in support of "Zero Dropout: All Children Go to School," and organizing creative fundraising activities, for example, virtual runs and music concert under the project of "Run for Children."



FUTURE

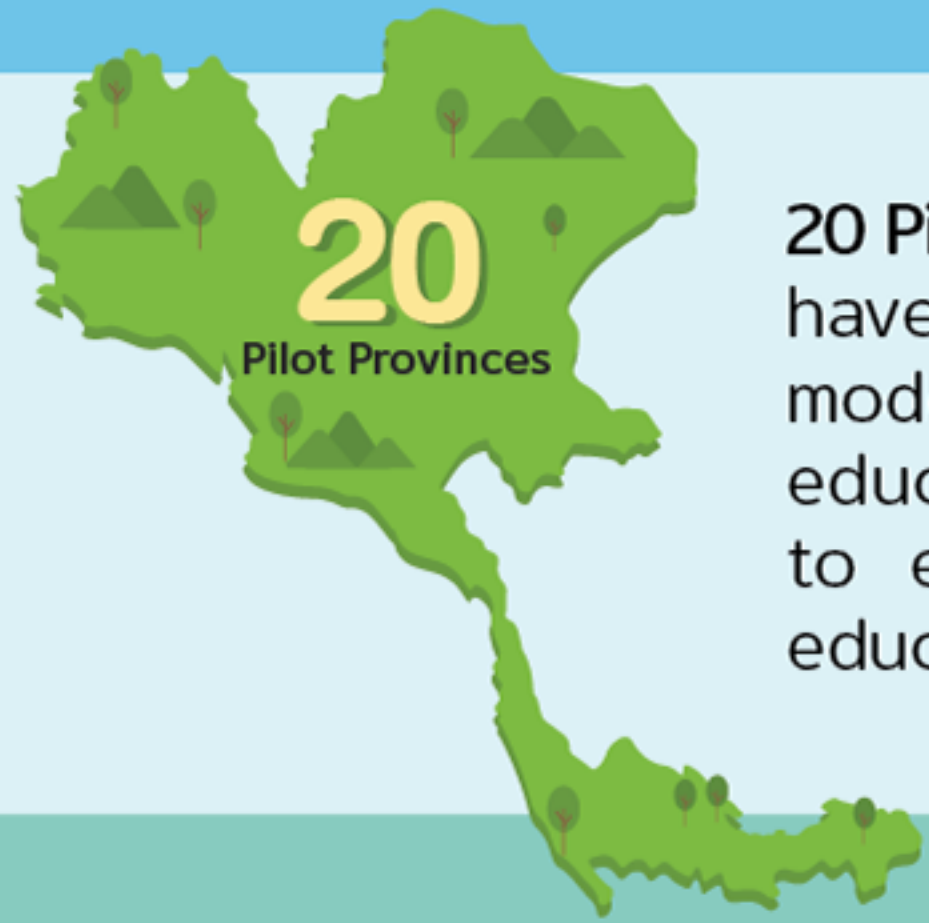
KEY ACCOMPLISHMENT

Over **3.5 Million Children and Youth**, who have been prevented from dropping out of the educational system and encouraged higher education beyond compulsory education through the Education Security System.

3.5
Million Children



20 Pilot Provinces, which have been serving as models for localized education management to effectively reduce educational disparities.



Learning Management Models, which has successfully been catering to the needs of diverse populations and facilitated the reintegration of **110,500+ vulnerable youth and workers** into learning environments designed to develop life and vocational skills. This aims to enable them to secure self-sustaining employment for themselves and their families.

110,500+
vulnerable youth and workers



11,400 Individuals, who have been undergoing the development of high-performance human resources that equip them with high-level professional skills and competencies. This aims to enable them, along with their families, to break free from the cycle of intergenerational poverty.



11,400
Individuals

Looking ahead, the EEF is committed to forging connecting and harnessing the collaborative power of the All for Education network across personal, familial, community, national, and international levels. This concerted effort seeks to revolutionize the educational landscape, fostering equity in alignment with Sustainable Development Goal 4, or SDG4: To Ensure Inclusive and Equitable Quality Education and Promote Lifelong Learning Opportunities for All.

Only if every Thai child and youth is afforded equitable access to quality educational opportunities and comprehensive support...

And only if the average education level of the country's workforce reaches 12-14 years, empowering them to escape the clutches of the poverty trap...

We will have the opportunity to witness the day when intergenerational poverty is eradicated from Thai society, and the day when Thailand steps out of the middle-income trap successfully, all within the course of our lifetimes.

Models for Education Quality Development to Reduce Disparities



720+

Self-Developing Schools



700+

Early Childhood Development Centers



21+

Teacher Training and Development Institutions



140+

Vocational Education Institutions





ALL FOR EDUCATION





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