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# LEARNING RECOVERY

The COVID-19 pandemic situation has affected several sectors, especially the education sector such as the closing down of schools, online studies, and economic problems that forced many children to leave school and increased educational inequality.





online studies

#### many children to leave schoo

## **PROGRAM RESULTS**

#### **Students**

80% of the target group recover from education loss in reading, writing, mathematics, emotional and social skills.

#### **Parents**

Parents or community volunteers take part in designing a teaching approach that reduces education loss and restores the learning process.

#### **Target Teachers**

Teachers can design and conduct learning activities that reduce education loss and restore the learning process.

#### **Schools**

Schools have tools and methods to evaluate education loss, survey the readiness of teachers and students, and design a learning process in times of crisis to improve the skills of students.

#### **Provinces**

Provinces have a teaching model that reduces education loss and restores the learning process in times of crisis.



# LEARNING — RECOVERY





Develop a program to recover the educational level of children.

Support fundamental resources and tools necessary for the learning

process.



Prepare teachers and schools for the Blended Learning Approach.

Encourage the participation of parents and communities developing the learning process.

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Produce provincial models.

# PROGRAM OPERATIONS

Recovering the education does not only cover the loss of class hours or technical issues. Many other aspects also require attention.

There are 4 elements to consider in setting recovery measures as below

## Process Data for Teachers 03



Support tools, knowledge and healthcare for teachers for them to see the learning gap, improve the curriculum and prepare to drive the change.

## Landscape Assessment



Consider the loss of educational opportunities, learning gap, household conditions, basic needs and internet access.

## Intervention and Support of Students



Support individual/group learning, off-class learning teaching equipment, sanitary, and household conditions.

## Whole School Planning



Support the schools, communities, stakeholders, time, security, resources and budget.

# Monitoring and Invention Redesign



Development, feedback and evaluation.