



Equitable and Innovative Funding Model EEF

Equitable Education Fund (Thailand)
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Managing Director

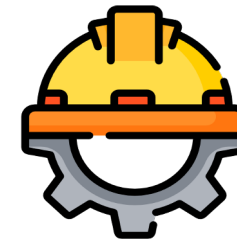
Background

1. Established under Equitable Education Fund Act – B.E. 2561 (2018)
and announced to use on 14 May 2018



2. Reason for issuing: Section 54 paragraph six of the Constitution of the Kingdom of Thailand provides that a fund shall set up for the assistance of financially deprived persons to alleviate educational inequality and enhance the quality and efficiency of teachers.

3. Thailand's national Education Reform Committee suggested EEF be a new mechanism of equitable education.



Unique features of Equitable Education Fund (EEF)

1. Equity-focused Public Fund with Tax Incentives for Private Donation
2. Independent Management under Prime Minister's Supervision and **Governing Board consists of officials from 5 Ministries (Education, Finance, Social Development, Human Security, Public Health, and Interior) and experts from various sectors (academic, private sector, and civil society)**
3. Multi-sectoral, Multi-disciplinary, and Area-based Approaches to Equity
4. Evidence-base and Research-based Policy Recommendations through the cabinet, parliamentary and public advocacy
5. Investing in scalable innovation with partners



Data and research driven projects



Partnerships



What do we do?

Vision

Children, Youths, and everyone who is underfinanced or disadvantaged can have access to quality education.

Mission

Induce all sectors to propel and support educational opportunities in order to reduce inequity and improve teacher quality.

Goals & Objectives



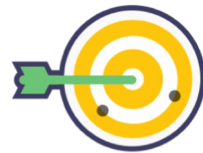
Learning Access

Encourage children and youths to have an access to quality education and prevent them from dropout, especially in compulsory education levels.



Alternative Education

Support youths and one who is outside the education system to have access to learning throughout their lives for self and professional development.



Learning Outcome

Encourage institutions, related stakeholders, communities, and public sectors to be able to support education management so that learners can receive quality learning outcomes and reduce inequality in education.

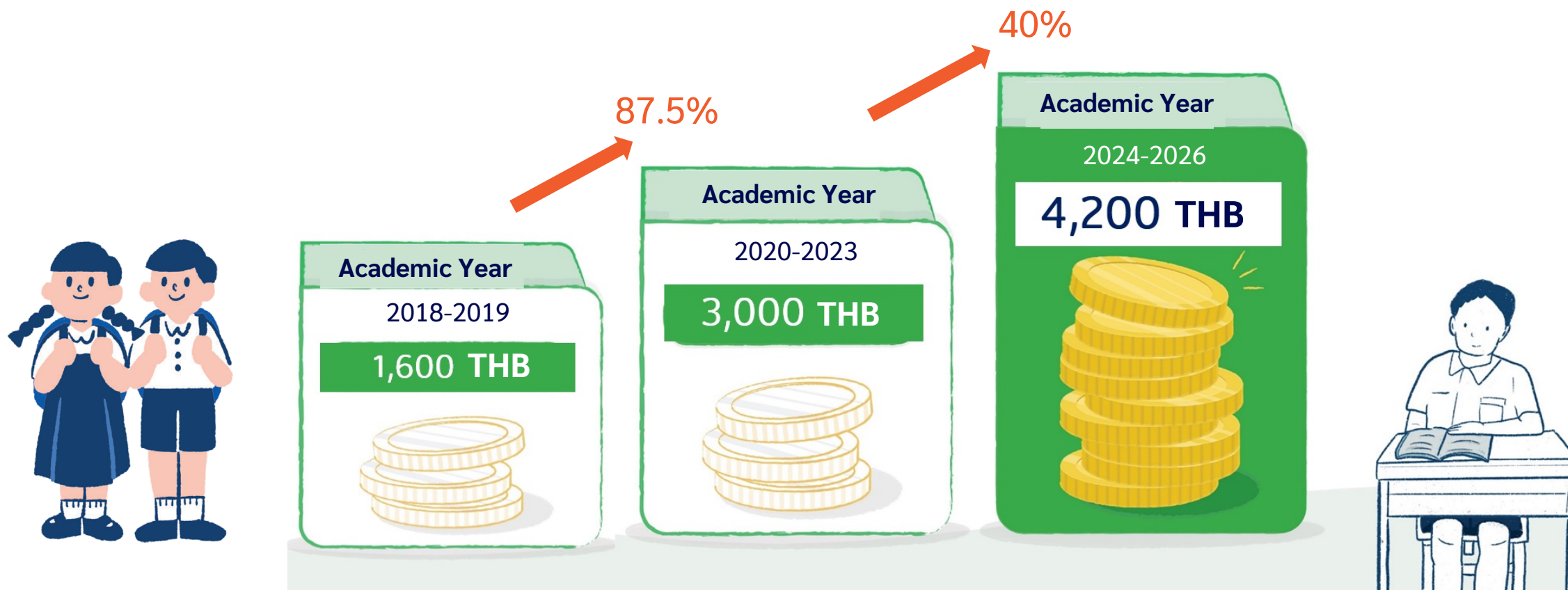


Systems Change

Create innovations, knowledge, and databases to be used to drive change at the policy level.
Build network connectivity to address educational inequalities while mobilization resources.

Using Data Poverty Screening from Teachers Across the Country

To Push and Adjust Financial Support for Equitable



On 14th March 2023 – The cabinet approved changing the financial support for all students in Education Security System

An Overview of the Budget

- Donation
- Equitable Education Fund
- Equitable Education Allowance



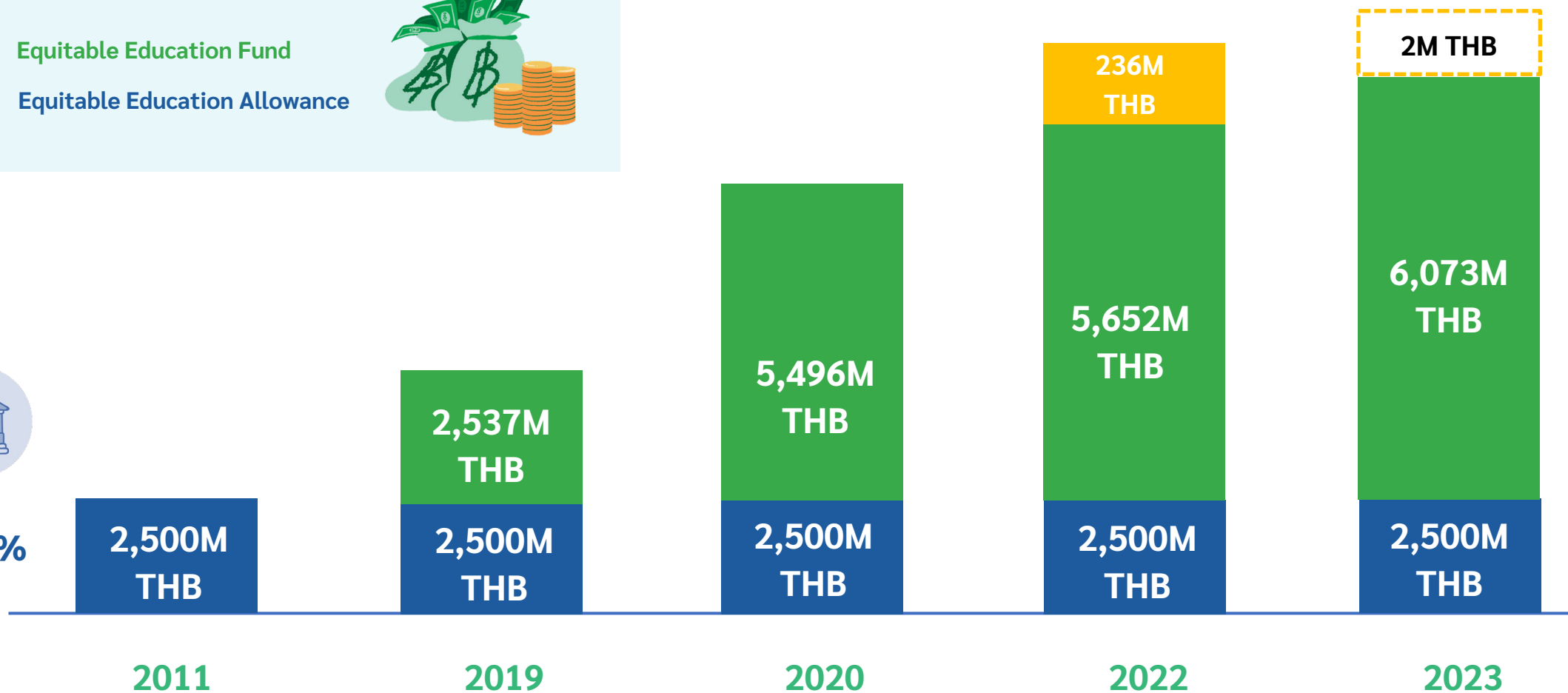
1-1.5%



As of March 2023



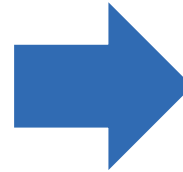
0.5%



Foundation of Equity-based Budgeting at EEF



If all are received equally,
the disparity still occurs.



If an individual receives as
needed, the equity will begin.

Partnering with 6 Education Administrative Agencies to Connect Data/Works



Office of the Basic Education Commission (OBEC)



Department of Local Administration



Border Patrol Police



Office of the Private Education Commission (OPEC)



Bangkok Metropolitan Administration



National Office of Buddhism

EEF's Equity-based Budgeting Program

The Education Security System

Call to Action TES

Education in Crisis Situation

Transform the World

Advancing Gender Equality

Addressing the Learning Crisis

Digital Learning

Financing Education



Objective

1. Provide conditional cash transfers (CCT) to students from extremely poor families (**The bottom 15% of the country**) to reduce obstacles and prevent them from dropping out of school.
2. Develop a conditional cash transfer (CCT) model for education institutions.
3. Develop measures to prevent dropouts

EEF has developed the **Information System for Equitable Education (iSEE)**, which is a large database that contains information on beneficiaries. It is linked to government databases in 6 ministries and a **geographic information system (GIS)** to help monitor the educational disparity situation and improve the quality of life of children and youths effectively.



1

Provide conditional cash transfers to prevent dropout



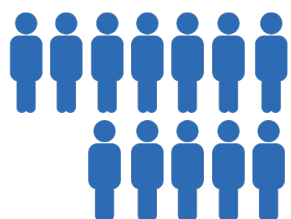
2

Connect students, schools to relevant authorities (health, behavior, and education)



3

Mobilizing external funding for higher education opportunity



1.2M

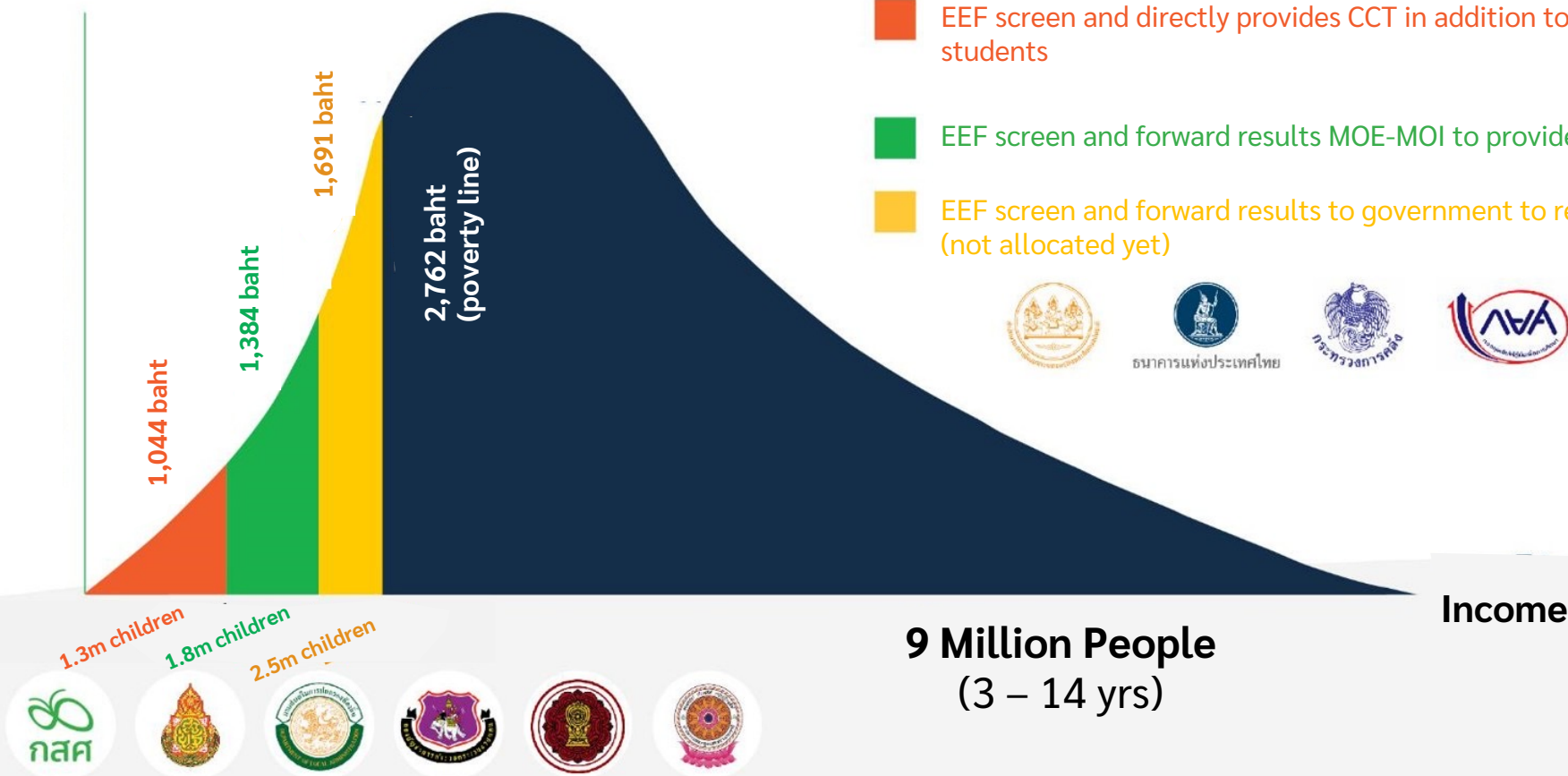
children and youths in school systems received CCT in Semester 1/2021

Focus on Children and Youths in Bottom 15-20% Households

Academic Year 2022

No. of school-aged children

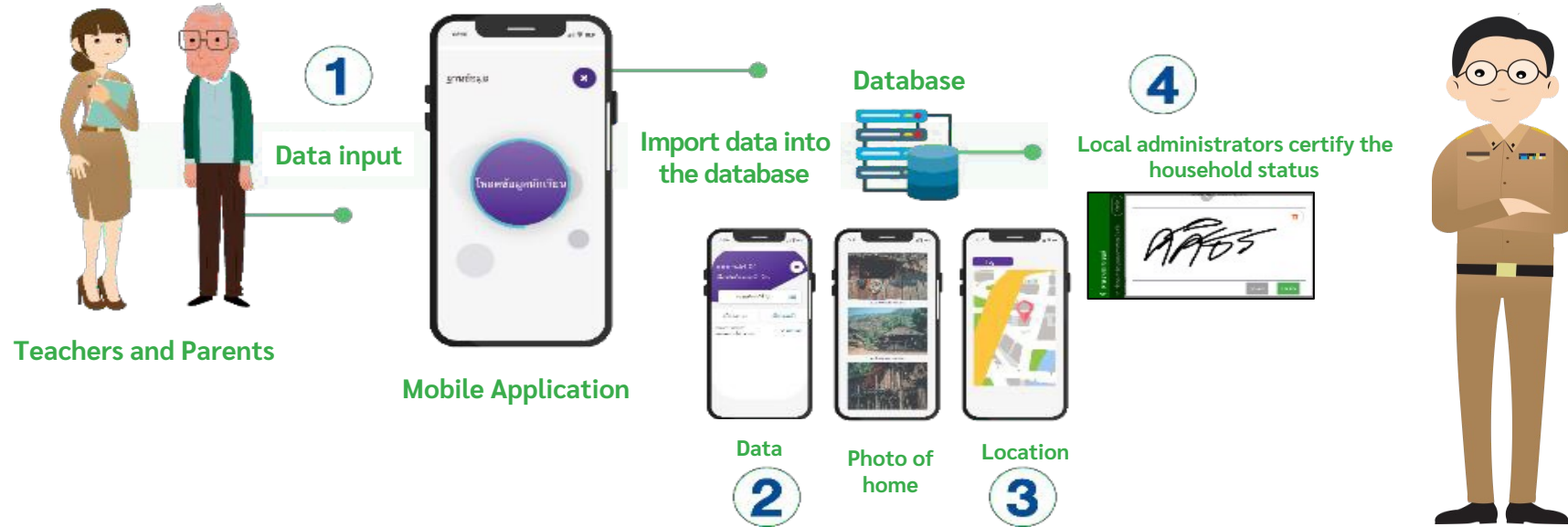
- EEF screen and directly provides CCT in addition to government's subsidy for poor students
- EEF screen and forward results MOE-MOI to provide CT
- EEF screen and forward results to government to request for additional budget (not allocated yet)



Note: Poverty Line of 2020 | Analysis conducted: Sept 2022

Using EdTech and FinTech to help teachers collect data for Proxy Means Test (PMT)

1. Teacher visits student's home with Smartphone
2. Use CCT's Mobile application to collect:
 - Household data on income and asset ownership
 - Geographical location and photos of the household
3. Local administrators certify the accuracy of data by e-signing on CCT's App



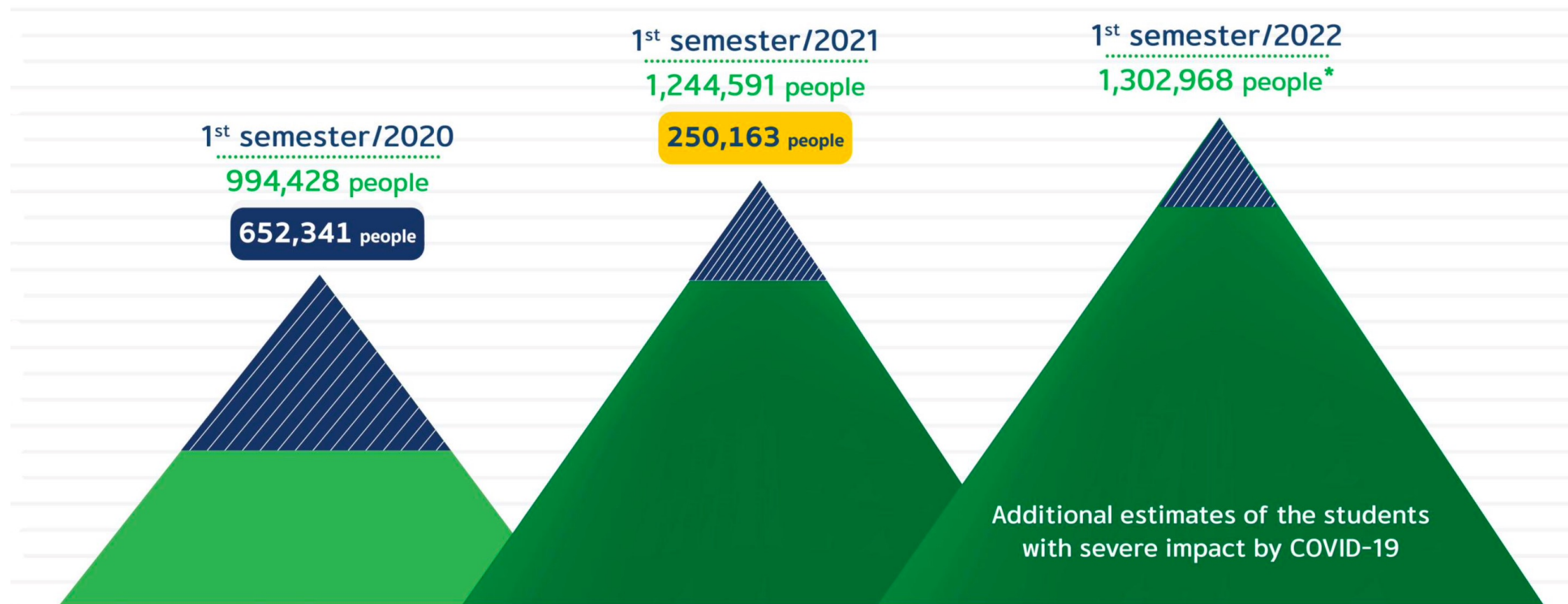
Poor students who proceed to higher education (based on CCT and TCAS data)

Poverty screening (AY 2018)	Grade 9 students (AY 2018)	Found in OBEC database (AY 2021)	Accepted offer (TCAS 2022)	% of students who studied Grade 9 in AY 2018
Poor	106,137	45,125	15,051	14%
Extremely Poor	41,884	16,917	4,967	12%
Total	148,021	62,042	20,018	14%

TCAS = Thai University Central Admission System
AY = Academic Year



COVID-19 adversely effected the populations' most disadvantaged seen from increase target population (Bottom 15)



The screening results of extremely poor students in the first semester of 2021, beginning in September 2021.

Limited fiscal space due to reduced government revenue and increased economic stimulus needs



Innovative Finance

Zero Dropout - All Children Go to School



Corporate Bonds Worth

100 Million Thai Baht

The first time corporate bond with 2 benefits of investment.



Earn **3.20%**
interest on investment
per annum.



Help all children
go to school

Call to Action TES

Education in Crisis Situation

Addressing the Learning Crisis

Transform the World

Digital Learning

Advancing Gender Equality

Financing Education



Seek Engagement opportunities and activities – e.g. school improvements, book donations, and career exploration activities.



Engage local partners to expand existing programs, expand new stakeholders, and new Target populations, drive synergies, and support local leadership to create sustainability of programs.



CORPORATE BOND FOR CSR

SANSIRI ← Tax incentives

Progress Report
and Planned
Working
schedule
and expenses

SCB escrow



SANSIRI

Property owners
Sansiri Staff
Business partners
General Public

School improvements

Career exploration activities

Book and school equipment donation

Weekly-Biweekly updates



Gov
NGOs
Universities
Schools
Communities

roadmap for ABE

Data

Early Childhood

OOSCY

At-risk Students



Innovative Finance

Breath for Children Project PTT Virtual Run



Pre-School – Grade 9 level who a risk of leaving the school system



Accumulating
Running – Walking Mileage



Scholarship

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PROGRESS OF PTT VIRTUAL RUN

Data as of May 23, 2022



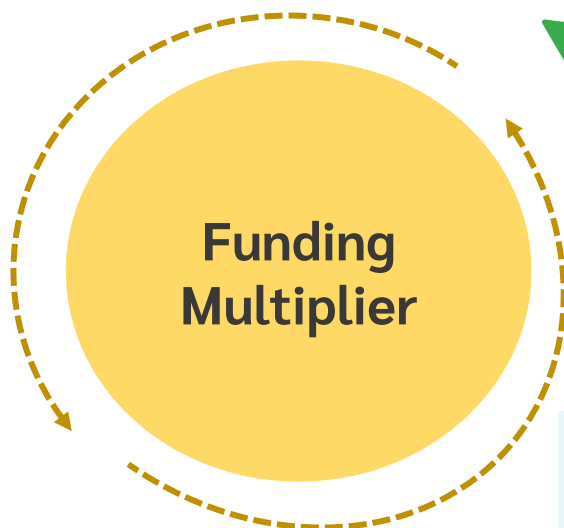
EEF Strategic Plan to Unlocking Inequality



S.M.A.R.T.
&
Learning Organization



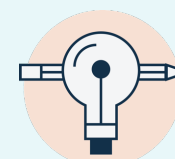
EEF Budgeting



GOALS

- Learning Outcome
- Learning Access
- Alternative Education
- Sustainable System Change

- Innovation
- Research
- Data-Intelligence
- Knowledge
- Partnership
- EEF team



Final Outcome

“Full Human Potential-Employability”

One generational Outcome → Intergenerational Outcome

Thank You for Your Attention

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