



UNITED NATIONS
TRANSFORMING
EDUCATION
SUMMIT 2022



Transforming Education Summit (TES)

An Overview and Main Outcomes



Transforming Education Summit: an Overview

Context

SDG 4 off track - from learning crisis to generational catastrophe

Conventional systems struggling to provide quality and relevant education

Urgent need to elevate education and take greater action to deliver SDG 4

 **Objective:** Elevate education to the top of the global political agenda and mobilize action, ambition, solidarity and solutions to recover pandemic-related learning losses and sow the seeds to transform education in a rapidly changing world

- **What:** Summit convened by UN Secretary-General as part of **Our Common Agenda**
- **When: Pre-Summit** @UNESCO HQ in Paris on 28-30 June and **Summit** during the 77th session of the UN General Assembly in NY on 16, 17 and 19 September 2022

“The Transforming Education Summit will seek to renew our collective commitment to education and lifelong learning as a **pre-eminent public good**.”

ANTÓNIO GUTERRES, *United Nations Secretary-General*



Main Summit outcomes

More than **2,000 participants** attended over the 3-day Summit: Mobilization Day (16 September), the Solutions Day (17 September) and the Leaders Day (19 September).

- 1. Commitments made at highest level:** 65 Heads of State/Government shared their national statement of commitment towards transforming education during the Summit.
- 2. National commitments mobilized through broad national consultation processes:** 155 national consultations, 119 national consultation reports and 116 written national statement of commitment



Main Summit outcomes



3. **A set of concrete initiatives launched with calls to action:** 46 solutions events were organized by Member States and partners.
4. **Six Global Initiatives launched:**
 - **Greening Education: Getting every learner climate-ready**
 - **Gateways to public Digital Learning**
 - Advancing Gender Equality and Girls' and Women's Empowerment
 - Addressing education in crisis situations
 - Foundational Learning – addressing the learning crisis
 - Transforming the Financing of Education



Main outcomes: Public engagement and mobilization

- **Youth Forum** held during Pre-Summit @UNESCO HQ in Paris and **Youth-led mobilization day** during Summit in New York
- **The Youth Declaration** - a first-of-its-kind document presenting the collective vision, demands, and commitments from youth on transforming education launched during the Summit.
- Several months of youth consultations **engaging nearly half a million youth from over 170 countries** through over 20 in-person consultations, online surveys and polls, social media campaigns, written inputs, and more.
- **Private sector consultations and roundtables** held during the Pre Summit and Summit, and a statement signed by 30 funders and foundations calling on philanthropy to leverage its influence on transforming global education.



Vision Statement of the Secretary-General on Transforming Education



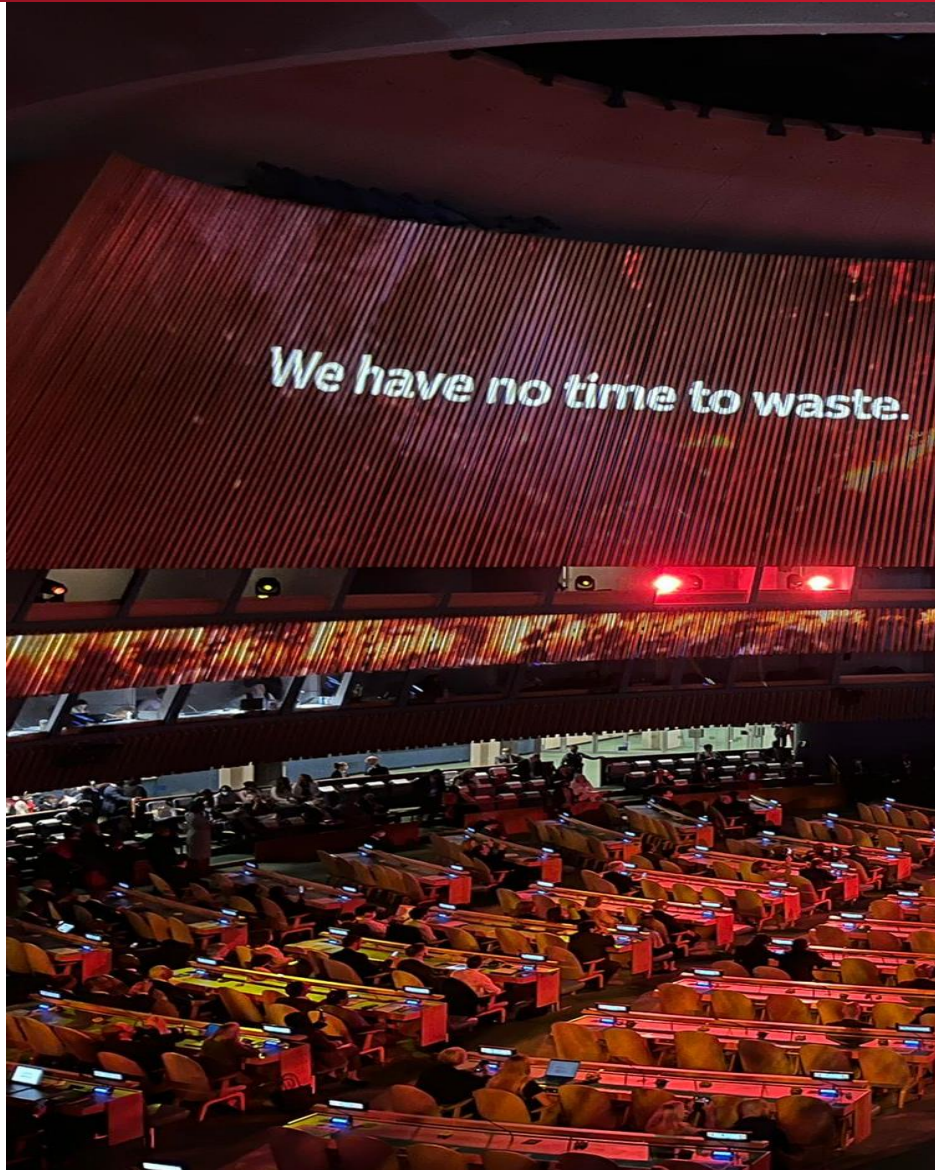
Transforming Education: An urgent political imperative for our collective future

- I. A crisis in education affects us all;
- II. Rethinking the purpose and content of education in the 21st century;
- III. Transforming education systems to meet our higher purposes;
- IV. Our collective leadership: keeping the promise

*“Looking ahead, the **SDG 4 High Level Steering Committee** co-chaired by UNESCO and Sierra Leone will play a key role in ensuring the effective follow-up of the Summit – strengthening global, regional, and national level cooperation, the alignment of action between education partners and the provision of support across its three functional areas.”*



Transforming Education Summit: 4 main axes of follow up



1. **Supporting national consultation commitments to transforming education and accelerating results for SDG4 at the country level**
2. **Supporting the Global Initiatives** are translated into action and are monitored.
3. **Facilitating the dialogue on transforming education financing**
4. **Sustaining the momentum and global movement for education** in the lead up to and at the Summit of the Future in September 2024.



Role of the SDG4-HLSC in the follow-up



FOLLOW UP

1. Global Initiatives coalitions convened on a regular basis
2. Call to actions translated into regional and country-level actions
3. Adequate resources mobilized to support implementation
4. Indicators set and progress monitored and reported on

SDG4 HLSC supports and reports on Global Initiatives through its three Functional Areas (evidence, monitoring and financing)

ACCOUNTABILITY

- **Global Initiatives report biannually to SDG 4 HLSC**
- **Global Education Meetings convened to take stock of progress and maintain political momentum**
- **Global education movement holds leaders accountable**

Communications & Advocacy - various platforms to engage diverse audiences

Website



www.un.org/en/transforming-education-summit

- 200,000 page-views
- 11 stories from partners
- Countdown clock
- Consultation map

Knowledge Hub



transformingeducationsummit.sdg4education2030.org

- Substantive content
- Highlighting best practices
- Publishing national statements
- Online discussions

Twitter

@TransformingEdu @Education2030UN

- Over 10,000 followers
- #TransformingEducation reached 20 million impressions across all platforms

Linked-In



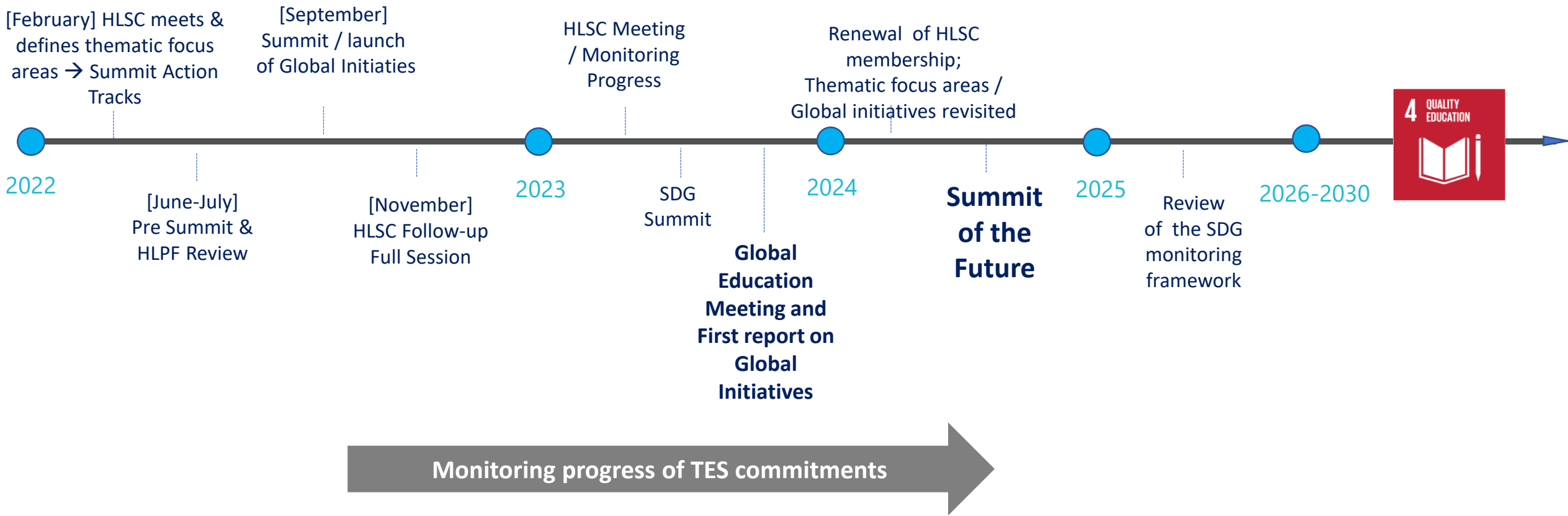
- High engagement
- Youth very active

Info-Letter



- Nearly 5,000 subscribers

Transforming Education Summit: towards the Summit of the Future



Thank you

Hashtag: #TransformingEducation #LeadingSDG4

Twitter: [@TransformingEdu](#) [@Education2030UN](#)

Website: <https://www.un.org/en/transforming-education-summit>

YouTube: <https://www.youtube.com/channel/UCanE5y0e14cxJxnwAncK2Sg>

Knowledge hub / Follow up: <https://transformingeducationsummit.sd4education2030.org>



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